

## Course Information

Semester & Year: V2020

Course ID & Section #: WORK- 282, Section # V1227

Instructor's name: Lindemann

Day/Time or \*Online: Online Saturdays 11:00 to 1:00

Location or \*Online:

Number of units:

## Instructor Contact Information

Office location or \*Online: Online

Office hours: Saturdays 10:00 to 11:00

Phone number: TBA

Email address: brenda-lindemann@redwoods .edu

## Required Materials

Textbook title: Provided by instructor

Edition: 3rd

Author: Lou Fant

ISBN: 978-07-149713-8

Other requirement: [materials, equipment or technology skills]

## Catalog Description

A noncredit course for educators, service providers and community members who need to communicate with deaf, hard of hearing, or nonverbal people on a regular basis. Students will be introduced to the basics of American Sign Language (ASL) and the signs most commonly used in daily life. Topics include vocabulary related to everyday life situations, simple questions, and key cultural differences and expectations when communicating with people who are deaf or nonverbal. The emphasis is on functional language and communication skills.

## Course Student Learning Outcomes *(from course outline of record)*

1. Demonstrate an understanding of simple, clearly signed language.
2. Identify core norms and etiquette of Deaf culture

## Evaluation & Grading Policy

This is a noncredit course. This is a PASS / NO PASS course. It is repeatable an unlimited number of times.

## Special accommodations statement

[Describe the College's compliance with the Americans with Disabilities Act in making reasonable accommodations for qualified students with disabilities]

## Student feedback policy

This is a noncredit course. It is taught synchronously (using Zoom this course is taught in real time). Students are always welcome to contact me through email or text messaging to ask questions and provide feedback about language learned or accessed through electronic media or through personal contact with signers. I will provide my contact information during our classes.

# Institutional Policies

- Eureka: 707-476-4280, student services building, 1<sup>st</sup> floor
- Del Norte: 707-465-2324, main building near library
- Klamath-Trinity: 530-625-4821 Ext 103

## Student Access

These standards are required by federal regulation. Students will have access to this course that complies with the Americans with Disabilities Act of 1990 (ADA), Section 508 of the Rehabilitation Act of 1973, and College of the Redwoods policies. Course materials will include a text equivalent for all non-text elements; videos will include closed captioning, images will include alt-tags, hyperlinks will use descriptive/meaningful phrases instead of URLs and audio files will include transcripts. All text will be formatted for use with screen readers and all course materials will be understandable without the use of color.

Students who discover access issues with this class should contact the instructor.

## Admissions deadlines & enrollment policies

June 2020:

**Here is a basic calendar of the topics we will be covering. This is subject to change.**

### June 6, 2020:

1. Greetings, NICE TO-MEET-YOU (all caps indicate ASL signs), TODAY, what are you doing? (work, school, hobby, for fun..?)
2. ASL alphabet, Numbers 1-20, Colors, Family members, Clothes.

### June 13, 2020:

1. WHERE people Live, Work/Attend school, enjoy nature.
2. ASL alphabet, Numbers 1-20, Colors, Family members, Clothes.

### June 20, 2020:

1. Foods, Cooking / Preparing (Salad, Burrito, Sandwich, Stir Fry)
2. ASL alphabet, Numbers 1-20, Colors, Family members, Clothes.

### June 27, 2020:

1. Nature walk. What do you see? (Mountain, blue sky, river, trees..) What do you do? (picnic, pick berries, camp, campfire, sleep..)
2. ASL alphabet, Numbers 1-20, Colors, Family members, Clothes.

College of the Redwoods 2020 – 2021 Academic Calendar link:

[https://www.redwoods.edu/Portals/0/Academics/AcademicCalendar 2021 112519.pdf?](https://www.redwoods.edu/Portals/0/Academics/AcademicCalendar%202021%20112519.pdf)

## Proctored Exams

This is a non credit course. There are no exams.

## Student Accessibility Statement and Academic Support Information

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## Disruptive behavior

Student behavior or speech that disrupts the instructional setting will not be tolerated. Disruptive conduct may include, but is not limited to: unwarranted interruptions; failure to adhere to instructor's directions; vulgar or obscene language; slurs or other forms of intimidation; and physically or verbally abusive behavior. In such cases where the instructor determines that a student has disrupted the educational process, a disruptive student may be temporarily removed from class. In addition, the student may be reported to the Chief Student Services Officer or designee. The Student Code of Conduct ([AP 5500](#)) is available on the College of the Redwoods website. Additional information about the rights and responsibilities of students, Board policies, and administrative procedures is located in the [College Catalog](#) and on the [College of the Redwoods website](#).

## Preferred Name in Canvas

Students have the ability to have an alternate first name and pronouns to appear in Canvas. Contact [Admissions & Records](#) to request a change to your preferred first name and pronoun. Your Preferred Name will only be listed in Canvas. It does not change your legal name in our records. See the [Student Information Update form](#).

## Canvas Information

Log into Canvas at <https://redwoods.instructure.com>

Password is your 6 digit birth date

For tech help, email [its@redwoods.edu](mailto:its@redwoods.edu) or call 707-476-4160

## Gender-Inclusive Language in the Classroom

College of the Redwoods aspires to create a learning environment in which all people feel comfortable in contributing their perspectives to classroom discussions. It therefore encourages instructors and students to use language that is gender-inclusive and non-sexist to affirm and respect how people describe, express, and experience their gender. Just as sexist language excludes women's experiences, non-gender-inclusive language excludes the experiences of individuals whose identities may not fit the gender binary, and/or who may not identify with the sex they were assigned at birth. Gender-inclusive/non-sexist language acknowledges people of any gender (for example, first year student versus freshman, humankind versus mankind, etc.), affirms non-binary gender identifications, and recognizes the difference between biological sex and gender expression.

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## Student Support Services

The following online resources are available to support your success as a student:

- [CR-Online](#) (Comprehensive information for online students)
- [Library Articles & Databases](#)
- [Canvas help and tutorials](#)
- [Online Student Handbook](#)

[Counseling and Advising](#) offers academic support and includes academic advising and educational planning

Learning Resource Center includes the following resources for students

- [Academic Support Center](#) for instructional support, tutoring, learning resources, and proctored exams.
- [Library Services](#) to promote information literacy and provide organized information resources.
- Multicultural & Diversity Center [waiting for hyperlink and Mission]
- Math Lab & Drop-in Writing Center

Special programs are also available for eligible students include

- [Extended Opportunity Programs & Services \(EOPS\)](#) provides financial assistance, support and encouragement for eligible income disadvantaged students at all CR locations.
- The TRiO Student Success Program provides eligible students with a variety of services including trips to 4-year universities, career assessments, and peer mentoring. Students can apply for the program in [Eureka](#) or in [Del Norte](#)
- The [Veteran's Resource Center](#) supports and facilitates academic success for Active Duty Military, Veterans and Dependents attending CR through relational advising, mentorship, transitional assistance, and coordination of military and Veteran-specific resources.
- Klamath-Trinity students can contact the CR KT Office for specific information about student support services at 530-625-4821
- The [Honors Program](#) helps students succeed in transferring to a competitive four-year school.